

Women's Institute implements the project *Plurales* which is aiming to incorporate gender equality plans at schools.

- *Plurales* goal is to develop gender-based educational models that tackle gender inequalities detected.
- The project is the result of cooperation with the countries of the European Economic Area (Norway, Iceland and Liechtenstein) and is funded by the Financial Mechanism of the European Economic Area 2009-2014.
- In this first stage, a general diagnosis of the situation of gender-based education will be made.
- As a result of this analysis, a list of principles to guide the planning of the intervention models will be developed. The list will be established to guide the actions to be carried out in eight schools of Spain, as a pilot programme.

Madrid, 24 May 2013

The Women's Institute is designing "Plurales" with the ultimate goal of promoting equal opportunities for students in schools. To do so, a tool will be designed to facilitate teachers with the incorporation of gender-equality plans in schools. These works are funded mostly with funds through the Financial Mechanism of the European Economic Area 2009-2014 provided by Norway, Iceland and Liechtenstein.

The first phase of the project has begun. The diagnostic phase analyzes equality in education. At this stage there will be a compilation of best practices on equal education, analyzing the actions implemented in several European countries. In addition, as part of the diagnosis, Norwegian and Spanish regulatory frameworks (national and regional) will be examined. Collection of information on actions implemented by agencies involved in gender-based education will be analyzed and information about different programs related to equal education will be gathered. Besides, a database will be created containing information of Norwegian and Spanish schools which have already implemented equality plans. Furthermore, an analysis of teaching materials in use from the gender perspective will be performed. All these activities will result in a list of guiding principles.

At a later stage of the project, during academic year 2013-2014, a pilot programme will be implemented in eight schools located in eight different autonomous communities. To do this, The Women's Institute has recently started a round of contacts with the regions to determine who is interested in participating in this pilot programme. The experience will serve to develop a model for other schools in subsequent academic years.

For further information about the Project,
<http://www.inmujer.gob.es/areasTematicas/educacion/programas/ProyPlurales.htm>